

# English Standards of Learning Jeopardy

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## Overview

Students examine historical photographs of Glen Echo Park, and take their own photographs to make comparisons.

## Objectives

Students will:

- understand that change can be positive or negative.
- that change affects a place.
- primary sources allow us to see change over time.
- look carefully at pictures for details.

## Time Required

Three class periods of 30 min. each. One class to introduce photos, one class on the field trip, and one class to complete the book in the computer lab.

## Recommended Grade Level

K – 2<sup>nd</sup> grade

## Topic

Social Studies: Past versus the Present

## Era

US 7 - The emergence of modern America (1890-1930)

## Format of Primary Sources Used

Prints, photographs

## **Standards**

1.1.b.

Essential Understandings: Students are expected to know that everyday life changes in different places and times.

2.3.a.

Essential Understandings: Students are expected to know that communities change over time for a variety of reasons.

K.1.a.

Essential Understandings: Students are expected to know that history relates events that have already happened.

## **Credits**

Bridget Kraft, Randolph Elementary School, Arlington Public Schools, Virginia

# Preparation

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## Materials Used

- Field Trip to Glen Echo Park, MD

## Resources Used

### Library of Congress



Bubley, Esther (1943). [Glen Echo, Maryland. Sailor at the amusement park.](#) Library of Congress: American Memory, America from the Great Depression to World War II: Photographs from the FSA and OWI, ca. 1935-1945



Ferrell, J. (1942). [Glen Echo, Maryland. Merry-go-round.](#) Library of Congress: American Memory, America from the Great Depression to World War II: Photographs from the FSA and OWI, ca. 1935-1945



Horydczak, T. (c1920-c1950). [Glen Echo amusement park. Close-up on sand lot, Glen Echo I.](#) Library of Congress: American Memory, Washington as It Was: Photographs by Theodor Horydczak, 1923-1959



Horydczak, T. (c1920-c1950). [Glen Echo amusement park. Close-up on sand lot, Glen Echo II.](#) Library of Congress: American Memory, Washington as It Was: Photographs by Theodor Horydczak, 1923-1959




Myers, D. (1939). [Glen Echo, Maryland. A view of the entrance of Glen Echo Park, showing persons alighting from a Cabin John streetcar in front of it.](#) Library of Congress: American Memory, America from the Great Depression to World War II: Photographs from the FSA and OWI, ca. 1935-1945

### Other Online Sources

# Procedure

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Actions	Resources
<p>1 Show the students these photos of Glen Echo in 1942 by projecting digital images onto a screen.</p>	
<p>2 Allow students to comment on what they observe, (sailors, men and women in suits and hats, trolley car, photos in black and white).</p>	
<p>3 Identify what in the photos would help them find the same location today (distinctive buildings and signs).</p>	
<p>4 Take students to Glen Echo Park. Give each group of students a copy of the primary source photographs that they studied in class. Differentiate the activity by grouping students on ability. Students in need of assistance should be in smaller groups and accompanied by an adult chaperone. The chaperone should assist students in looking for clues in order to find the same location in the park that is shown in the primary source photograph.</p>	
<p>5 Use a digital camera to take photographs at the same spots that were featured in the LOC photos. (Make sure each chaperone has a camera for their group)</p>	
<p>6 Put together a book using the photographs titled, How Things Change – Glen Echo Park. Students can type up the words "before and after" in a Word processor and print them to be attached next to the appropriate picture.</p>	

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# Evaluation

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## Evaluation

- In the classroom, student responses to discussion and reflection on the completed book.
- On the field trip, student ability to find clues in the photos to lead them to the same sites in the present day.