

Using Primary Access with Students:

Step One: Find a Learning Experience at Primary Source Learning

Step Two: Transfer Learning Experiences from PrimarySourceLearning to Primary Access

Step Three: Create and Manage Student Accounts

- Create classes and student log-ins
- Assign activities
- View and comment on student work

Step Four: Manage Activities

- Choose activity
- Find activity
- Make activity
- Add resources to an activity



Using Primary Access With Your Students:

Step One: Find or Create a Learning Experience at Primary Source Learning.

Find a Learning Experience

1. Log into your portfolio at www.primarysourcelearning.org

2. In the Teaching Materials section, select Search Collection.



3. Search the Learning Experiences Collection using a keyword or other options.



Step Two: Transfer Learning Experiences from Primary Source Learning to Primary Access

Transfer a Learning Experience to Primary Access

1. Select a Learning Experience by clicking on its title.

Learning Experiences Collection Search Results

Experiences meeting the following criteria (1 total results) :

Learning Experience Title Contains: **Reconstruction**
(click on the title of a column to re-order the data)
[Hide Summaries](#)

Learning Experience Title	Subject	Grade	Primary Source Purpose
Poster - U.S. History: Reconstruction Era After the Civil War Students analyze primary sources to identify successes and failures of Reconstruction.	Social Studies	3-5	Introduction

[Start a New Search](#)

2. From the Overview Page of the Learning Experience, click the **Make a Digital Movie** button.

Introduction

Overview | Learners | Standards | Actions | Analysis | Reflections | Credits

Poster - U.S. History: Reconstruction Era After the Civil War

Subject(s)/Sub-Subject(s): **Social Studies/U.S. History**
Grade(s) Used: 5

Summary

Students analyze primary sources to identify successes and failures of Reconstruction.

This Learning Experience

- Email
- Field-Test
- Printable View
- Make a Digital Movie
- PrimaryAccess

Collection Links

- FAQs
- What's New
- Email Us

3. Review the resources available to transfer. **Only .jpg files will transfer.** After reviewing them, click the **Go** button.

Step 1: Resources

PrimaryAccess uses Flash, a program which supports images of certain file types. If an image is not the type supported by Flash, or if an item is a Motion Picture or Audio File, PrimaryAccess will not be able to use the item.

In the table below are listed the Library Items for this Learning Experience. Any item whose status shows as **NO** will not be available to use in PrimaryAccess.

Learning Experience Resources		
Status	Image	Title
YES		Heroes of the colored race
YES		The first vote / drawn by A.R. Waud.
YES		Is this a republican form of government? Is this protecting life, liberty, or property? Is this the equal protection of the laws? / Th. Nast.
YES		"This is a white man's government" "We regard the Reconstruction Acts (so called) of Congress as usurpations, and unconstitutional, revolutionary, and void" - Democratic Platform / Th. Nast.

If the images available for PrimaryAccess are acceptable and you would like to continue, please click the button below.

Go

4. Enter directions for the Primary Access activity. Standard directions are automatically entered. You can revise these directions later if you wish. When you are done reviewing, click the **Continue** button at the bottom of the screen.

Step 2: Directions

Please design the direction page that will show to the user on the PrimaryAccess website. The directions will help the user create the product that is desired, so be sure to add any required information. These directions can only be changed by repeating this process all over again. A sample is provided below that you can modify, if desired. Please note that the Title, Understanding Goal, Investigative Question and the final paragraph will automatically be included and cannot be altered.

Poster - U.S. History: Reconstruction Era After the Civil War

Understanding Goal: Freedom is difficult to legislate.

Investigative Question: How was Reconstruction both a success and a failure?

To Get Started:

1. Click on the 'Find' tab and select some resources to use in your movie. Click the 'Add to Folder' button to add it to your folder.

The resources in this activity were provided through a collaboration with PrimarySourceLearning.org.

The original Learning Experience with the same title, authored by PrimarySourceLearning.org and Patty Tuttle, can be viewed at www.primarysourcelearning.org/db/search.

←

5. If you simply want to make a movie yourself to show students, click **Make a Movie**. If you want to make an activity for students to do in Primary Access, click **Make an assignment**. (If you haven't already logged into your portfolio, you will see a **Log in** button. Click here. Then click Make an assignment.)

Step 3: Completion

Your

By clicking on the link below, you will leave the PrimarySourceLearning.org website and be transferred to the PrimaryAccess.org website.

- Make a movie using the images in this Learning Experience.
- Make an activity/assignment for students to make a movie using the images in this Learning Experience.

This creates an activity

←

6. At the Primary Access Teacher site, enter the **SAME log-in and password** that you use for your Primary Source Learning portfolio to sign in.

User Password [Register](#)

You can also log directly into the Primary Access site from www.primaryaccess.org/teacher.

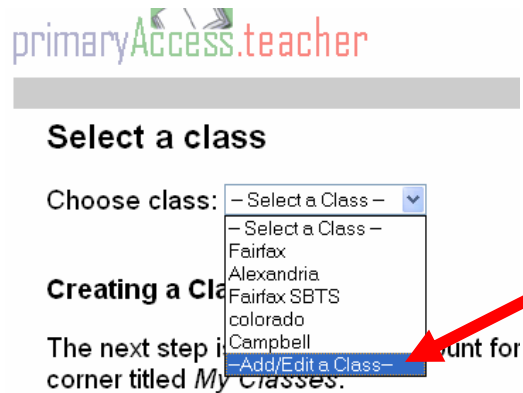
Step Three: Create and Manage Student Accounts

Create a class

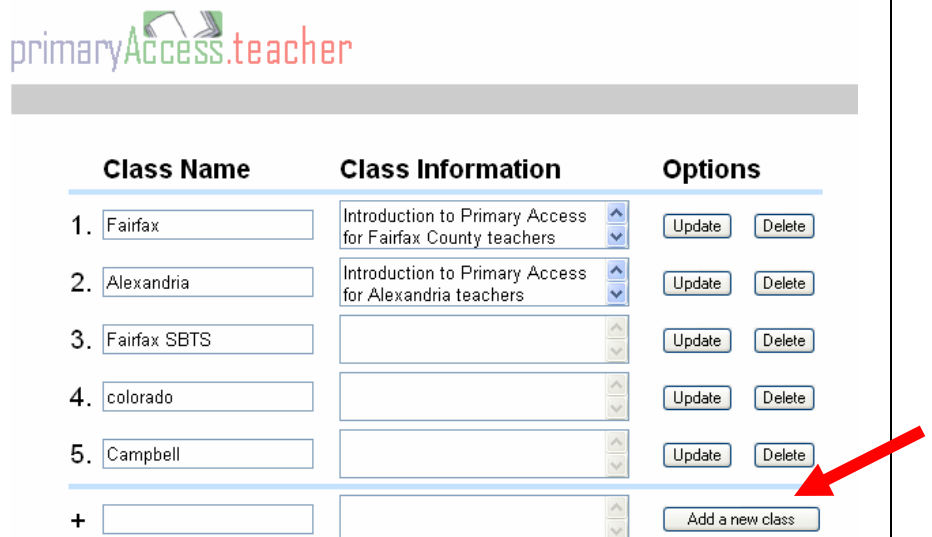
1. Click on the **Manage Classes** tab in the in the upper right hand corner.



2. Select **Add/Edit a Class**.



3. Give the class a name and a description, if you like. When you are done, click **Add a new class**. When you have finished adding classes, click on the **Manage Classes** tab.



Create student accounts

1. At the **choose class** menu, select the class you want.
2. To add students, you can fill in student names if you choose. We recommend creating generic log-ins. To do so, put two letters in the prefix box. These could be your initials, or initials related to your class or school. Then, click **Add Student**. Keep typing the initials in the prefix box and clicking **Add Student** until you have created the number of accounts you need.
3. The log-in will be the initials you chose with a dash and a number, for example GM-1. The default password is always “blank” unless you change it.

Select a class

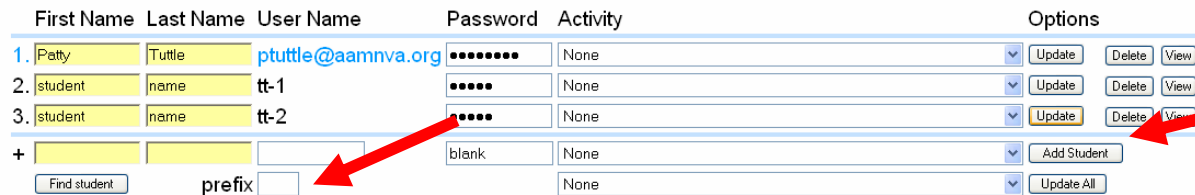
Choose class: test

Class Description:

Students

	First Name	Last Name	User Name	Password	Activity	Options
1.	Patty	Tuttle	ptuttle@aamnva.org	••••••••	None	Update Delete View
2.	student	name	tt-1	•••••	None	Update Delete View
3.	student	name	tt-2	•••••	None	Update Delete View
+				blank	None	Add Student
					None	Update All

Find student prefix



4. To assign students an activity, choose the activity in the **Activity** drop-down menu. You can do this for the last student and then select **Update All** to save time.

Select a class

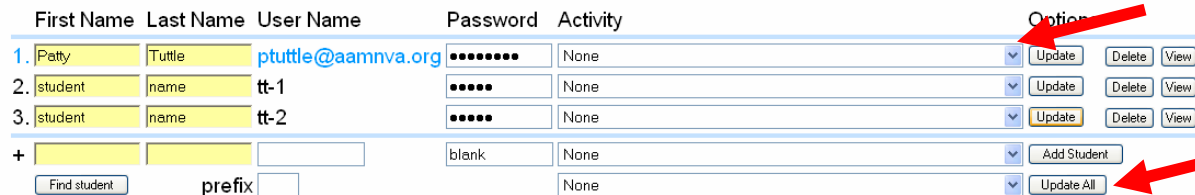
Choose class: test

Class Description:

Students

	First Name	Last Name	User Name	Password	Activity	Options
1.	Patty	Tuttle	ptuttle@aamnva.org	••••••••	None	Update Delete View
2.	student	name	tt-1	•••••	None	Update Delete View
3.	student	name	tt-2	•••••	None	Update Delete View
+				blank	None	Add Student
					None	Update All

Find student prefix



5. To view student work, select the **View** button next to their account. This will log you into their account and allow you to make comments on their movie.


Select a class

Choose class:

Class Description:

Students

First Name	Last Name	User Name	Password	Activity	Options
1. Patty	Tuttle	ptuttle@aamnva.org	●●●●●●	None	<input type="button" value="Update"/> <input type="button" value="Delete"/> <input type="button" value="View"/>
2. student	name	gm-1	●●●●	Sort It Out - The American Revolution Or Civil War	<input type="button" value="Update"/> <input type="button" value="Delete"/> <input type="button" value="View"/>
+ <input type="button" value="Find student"/> prefix <input type="text" value="GM"/>					
		GM-	blank	Sort It Out - The American Revolution Or Civil War	<input type="button" value="Add Student"/>
				Sort It Out - The American Revolution Or Civil War	<input type="button" value="Update All"/>



To make comments:

Click on **Save**, and choose **Add Comment**. A yellow sticky note will appear. Type your comment, then X out of it. To read the comment, click on the **N** and drag it to the right until your note shows up. You can move the **N** around to correspond with various parts of the script.

The **N** will automatically drop into the script in the same spot each time, so if you do multiple notes they will pile up on one another. You will need to click and drag the **N** to where you want students to see it in the script. *Don't think it's not recording your comments.*

You can also record your comments so students can listen to them. Do this from the **Narrate** tab.