



Essential question:

How do primary sources invite students to ask questions and make discoveries?

Understanding goal:

Inquiry is a learning process that involves asking questions and making discoveries that lead to new understandings.

As a result of this workshop, participants will know:

- Primary sources foster empathy and perspective for the time period when the source was created.
- Primary sources provide evidence that can confirm interpretations and may even foster misconceptions.
- Five entry points invite inquiry into a topic.

Performance Tasks:

- Participate in model activity.
- Analyze use of inquiry, entry points, and possible assessments in model activity.
- Apply activity framework to individual work settings.

**Understanding Goal: History is the stories that are remembered.
Investigative Question: Why do we remember the Gettysburg address?**

Participant performance tasks in model activity:

- Self-assess interest in terms of entry points.
- Interpret a primary source using an analysis tool.
- Make connections to previous knowledge and revise thinking with regard to the Gettysburg Address.

Model Activity Directions

1. Think of a story that you remember well. Why do you remember the story?
2. Today's purpose: To explore why we remember the Gettysburg Address.
3. Read Gettysburg Address aloud.
4. Underline a sentence that connects with your own personal experiences or that really resonates with you.
5. Share your sentence and your connection with a partner.
6. With a partner, list a few things that you think you know about the Gettysburg Address on the KWL chart.
7. Choose one question from the **Want to Learn** list to explore.
8. Divide into groups by folder colors (5 colors, 6 people in a group).
9. Analyze your source using the tool provided.
10. Regroup by numbers on the folders. Share sources and analysis.
11. Reread the Gettysburg Address. Underline the phrase that is the most central to the main idea and memorable. Share phrases.
12. Reread the Gettysburg Address. Underline one word that is the most important. Stand in a circle and share the word one at a time.

Wrap-up: How does thinking about entry points and using primary sources add value to the learning experience?