

Exit Cards

Workshop One: Identifying topics for Learning Experiences

Renovate a **segment of one of the lessons** that you currently teach using Library of Congress primary sources in this workshop series.

1. Consider your best lessons that could be even better, lessons that you would like to spend some time improving, or lessons that need resources to generate student curiosity.
 2. Brainstorm a list of possible lesson topics to work on:
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3. Circle two possible lesson topics as your potential focus for this Workshop Series.

Workshop Two: Setting Library of Congress search goals

1. What questions do you have about primary sources and/or reading strategies used with primary source analysis?
2. What is a topic that you would like to research in American Memory: _____
List a few possible key words and related synonyms.
3. What is your Library of Congress research goal for your Learning Experience? Choose one:
locate a unique item,
create collection of items on a theme,
build collection of collections.

Workshop Three: Workshop series review

1. What have you found useful in Workshops One and Two?
2. Check how we might be able to help you.

Searching	Understanding Goals
Saving permanent URLs	Investigative Questions
Learning Experience ideas	Other (describe):
3. List the title of at least one Learning Experience from the Primary Source Learning Collection that you would like to field test.
4. In the Learning Experience design you are planning, what is the Unit and Understanding Goal?

Workshop Four: Learning Experiences development

1. How can we help you with your Learning Experiences?
2. What would you like to see us address in Workshop Five?



Inspiring memory, reason and imagination through Library of Congress resources.

Name:

Grade/Subject:

An Adventure of the American Mind Northern Virginia Partnership

Joining Educators and Students with Library of Congress Resources