

# Primary Source Learning Joining Educators and Students with Library of Congress Resources

## Workshop Series Checklist

I have explored these **Model Activities**:

- Sort-It Out ([http://www.psllearning.org/program/workshop/1/m\\_a/sorts/index.shtml](http://www.psllearning.org/program/workshop/1/m_a/sorts/index.shtml))
- Images Draw You In ([http://www.psllearning.org/program/workshop/1/m\\_a/images\\_draw\\_elem/index.shtml](http://www.psllearning.org/program/workshop/1/m_a/images_draw_elem/index.shtml))
- When is a source primary? ([http://www.psllearning.org/handbook/14\\_primary\\_source.shtml](http://www.psllearning.org/handbook/14_primary_source.shtml))
- Primary Investigations ([http://www.psllearning.org/program/workshop/2/m\\_a/media\\_analysis/matrix.shtml](http://www.psllearning.org/program/workshop/2/m_a/media_analysis/matrix.shtml))
- What's in your Pocket? ([http://www.psllearning.org/program/workshop/3/m\\_a/pocket/index.shtml](http://www.psllearning.org/program/workshop/3/m_a/pocket/index.shtml))
- Life in a Box ([http://www.psllearning.org/program/workshop/3/m\\_a/lifeinbox/index.shtml](http://www.psllearning.org/program/workshop/3/m_a/lifeinbox/index.shtml))
- Zoom In Inquiry ([http://www.psllearning.org/program/workshop/4/m\\_a/zooms/index.shtml](http://www.psllearning.org/program/workshop/4/m_a/zooms/index.shtml))
- Using Digital Primary Sources ([http://www.psllearning.org/program/workshop/4/m\\_a/cble/index.shtml](http://www.psllearning.org/program/workshop/4/m_a/cble/index.shtml))
- LOC Patron ([http://www.psllearning.org/handbook/5\\_loc\\_patrons.shtml](http://www.psllearning.org/handbook/5_loc_patrons.shtml))
- How Primary Sources Challenge Student Understanding ([http://www.psllearning.org/program/workshop/5/m\\_a/analyze/index.shtml](http://www.psllearning.org/program/workshop/5/m_a/analyze/index.shtml))

I use **primary sources in teaching** to:

- Deepen student understanding ([http://www.psllearning.org/teach/best\\_practices/teach\\_understand.shtml](http://www.psllearning.org/teach/best_practices/teach_understand.shtml))
- Inspire investigation questions (<http://www.primarysourcelearning.org/db/understandinggoal.htm>)
- Differentiate learning experiences ([http://www.psllearning.org/teach/best\\_practices/diff\\_instruct.shtml](http://www.psllearning.org/teach/best_practices/diff_instruct.shtml))
- Develop student literacy skills. ([http://www.psllearning.org/teach/best\\_practices/literacy\\_instruct.shtml](http://www.psllearning.org/teach/best_practices/literacy_instruct.shtml))
- Guide inquiry with spiraled questions ([http://www.psllearning.org/handbook/77a\\_creating\\_questions.shtml](http://www.psllearning.org/handbook/77a_creating_questions.shtml))
- Assess student understanding, knowledge, and skill ([http://www.psllearning.org/program/workshop/5/m\\_a/analyze/index.shtml](http://www.psllearning.org/program/workshop/5/m_a/analyze/index.shtml))
- Implement standards-based learning experiences with students (<http://www.psllearning.org/db/searchpage.php>)

As an **LOC Patron**, I:

- Use different search boxes to find both primary sources within a context and individual items. ([http://www.psllearning.org/handbook/8-9\\_loc\\_search\\_box\\_tips.shtml](http://www.psllearning.org/handbook/8-9_loc_search_box_tips.shtml))
- Ask a Librarian questions (<http://www.loc.gov/rr/askalib/>)
- Search American Memory using at least three different strategies ([http://www.psllearning.org/handbook/18\\_american\\_memory\\_search\\_guide.shtml](http://www.psllearning.org/handbook/18_american_memory_search_guide.shtml))
- Use synonyms and subject headings ([http://www.psllearning.org/handbook/19\\_american\\_memory\\_synonym\\_list.shtml](http://www.psllearning.org/handbook/19_american_memory_synonym_list.shtml))
- Cite items using bibliographic records ([http://www.psllearning.org/handbook/84\\_citing\\_sources.shtml](http://www.psllearning.org/handbook/84_citing_sources.shtml))
- Search Prints and Photographs using the image lists and the catalog
- Find LOC items using a picture clue ([http://www.psllearning.org/program/workshop/4/search\\_challenge.shtml](http://www.psllearning.org/program/workshop/4/search_challenge.shtml))
- Use LOC bibliographies (<http://www.loc.gov/rr/program/bib/bibhome.html>) and Research Centers ([http://www.psllearning.org/handbook/44\\_research\\_centers.shtml](http://www.psllearning.org/handbook/44_research_centers.shtml))
- Use the Visitor's Search Guide ([http://www.psllearning.org/handbook/13\\_loc\\_visitor\\_search\\_guide.shtml](http://www.psllearning.org/handbook/13_loc_visitor_search_guide.shtml))

I can use **technology** to do these things:

- Copy and paste the exact title ([http://www.psllearning.org/handbook/79a\\_locate\\_title.shtml](http://www.psllearning.org/handbook/79a_locate_title.shtml)) , image, and/or bibliographic record of a LOC item into a document
- Find ([http://www.psllearning.org/handbook/79\\_save\\_URL.shtml](http://www.psllearning.org/handbook/79_save_URL.shtml)) , bookmark, copy, and insert the permanent URL of a LOC item into a document ([http://www.psllearning.org/handbook/80\\_insert\\_URL.shtml](http://www.psllearning.org/handbook/80_insert_URL.shtml))
- Save an image ([http://www.psllearning.org/handbook/81\\_save\\_image.shtml](http://www.psllearning.org/handbook/81_save_image.shtml))
- Resize an item and use draw tools (<http://www.psllearning.org/program/workshop/4/digital/callout/index.shtml>)
- Submit learning experiences online (<http://www.primarysourcelearning.org/db/submit.php>)