

Learning with Primary Sources Workshop Series

Essential Question:

How do primary sources challenge and inspire our memory, reason, and imagination?

Workshop Five: Using Primary Sources to Assess Student Understanding

Goals

Understanding

- Primary sources can be used as assessment tools to both reveal and further student understanding.

Knowledge

- Primary sources are an integral part of student learning experiences.
- Learning goals, activities and primary sources are interdependent.
- Primary sources are used within a historical context.

Skills

- Analyze what kind of student understanding a primary source learning activity reveals.
 - Analyze learning experience ideas in terms of established criteria.
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Model Activities Using LOC Primary Sources

- “Where Are You?”
- “How Primary Sources Challenge Student Understanding”

Performance tasks:

Analyze model activity for:

- Best Instructional Practices
- Learning process using primary sources
- Knowledge gained about the Library of Congress

LOC Search Strategy

- Individualized search questions and answers

Performance task:

- Locate items on the LOC Web site using personalized search strategies.

Patron Actions – What is your purpose for visiting the LOC today?

Visitor Complete LOC research needed for learning experience(s).

Researcher Complete LOC research needed for learning experience(s).

Docent Complete LOC research needed for learning experience(s).

Performance task:

- Create primary source-based learning experience(s) for students reflecting the Teacher Created Materials (TCM) criteria.

Assessment

- Evaluation of learning experiences conducted by self, peers and instructors. Self-evaluation of growth in ability to use the LOC web site.

Exit Card

- Workshop Series Evaluation

Follow-up Activity

- Implement primary source-based learning experiences.

