

# Learning with Primary Sources Workshop Series

Essential Question:

How do primary sources challenge and inspire our memory, reason, and imagination?

## Workshop Three: Using Primary Sources to Build Big Ideas

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### Goals

#### Understanding

- Discoveries can be supported by primary sources that demonstrate multiple perspectives.

#### Knowledge

- Primary source inquiry is a learning process that involves asking questions and making discoveries that lead to new understanding.
- Primary sources vary in levels of ambiguity, abstractness, and complexity.

#### Skills

- Draw inferences about a person, a historical event, a time period or an abstract theme using primary sources.
  - Recognize differentiated instruction in terms of academic readiness level within a student learning experience.
  - Use an Understanding goal to draw students to the central concepts of a subject.
  - Use search strategies to locate items in the Prints and Photographs Online Catalog (PPOC).
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### Model Activities Using LOC Primary Sources

- “What’s In Your Pocket”?
- “Lives and Ideas in a Box” (Handbook p. 75)

#### Performance task:

Analyze model activity for:

- Best Instructional Practices
- Learning process using primary sources
- Knowledge gained about the Library of Congress



### LOC Search Strategy

- Prints and Photographs Online Catalog (PPOC) (Handbook p. 35 – 43)
- Search Exhibitions for additional resources

#### Performance task:

- Investigate PPOC and identify useful resources.

### Patron Actions – What is your purpose for visiting the LOC today?

**Visitor** Search using PPOC lists of images on popular topics or PPOC Subject Area Links and save items of interest in a document.

**Researcher** Search PPOC and/or American Memory for primary sources. Insert and resize primary sources in a document to create student materials.

**Docent** Search and save primary sources in PPOC and/or American Memory. Create unique matrix of resources, capturing permanent URLs for items. Use appropriate technology to create student materials.

#### Performance task:

- Identify items used to create a primary source-based learning experience.

### Assessment

- Receive guidance from instructor related to source identification and classroom application.

### Exit Card

- What have you found useful in this workshop series thus far?
- With which of these do you need help: searching, saving URLs, learning experience ideas, understanding goals, investigative questions, other?

### Follow-up Activity

- Create and implement primary source-based learning experiences.\_