



Expectations for AAMNVA Learning Experiences and Lesson Plans

Design

- Each AAMNVA modeled lesson and learning experiences created by participants are expected to meet the AAMNVA criteria.
- Learning experiences created by workshop participants will be completed using a template chosen by the school principal, curriculum supervisor or the AAMNVA staff.
- A completed lesson plan will include a teacher guide, all needed student materials and assessment tools, a list of LOC resources with links to the items, and an overview page with an LOC image.

Implementation

Learning experiences will be implemented with students. Educators from the partnership school districts will be encouraged to implement AAMNVA lessons and provide feedback for revisions.

Peer Review

Learning experiences will be peer reviewed and/or submitted to the Understanding by Design Lesson Plan Exchange.

Revision

Lesson plans will be revised based on feedback from peer reviews and implementation.

Publication

Exemplary lessons will be published on the AAMNVA website, within the school systems through departments when appropriate and submitted to the LOC for web publication. All lessons developed through AAMNVA are the property of the Library of Congress.

AAMNVA Criteria for Lesson Plan Content

Use of Library of Congress (LOC) resources:

- LOC resources are an integral part of the lesson
- LOC resources are necessary for students to better understand the targeted content standard or SOL
- LOC resources are clearly listed and labeled

Understandings and Content:

- The targeted understandings are enduring, transferable, and represent the big ideas at the heart of the discipline
- The targeted understanding are connected to the content knowledge, skills or Standards of Learning (SOLs)

Instructions for Lesson:

- The lesson process is easy to understand and follow
 - It is clear where the work is headed and its purpose
 - There is a warm-up that hooks the students with engaging work that makes them eager to explore key ideas
 - The students will be exploring the subject in depth, equipped with the required knowledge and skills, and will experience key ideas
- The lesson includes possible extension activities
- The lesson includes clear and feasible ideas for differentiation for different learners

Assessment:

- It is clear how the students will be assessed
- It is clear how the students' performances will be judged
- There is opportunity for students to complete self-assessment
- The assessment plan will provide valid evidence of the targeted understandings and/or the content standard or SOL

Instructional Process:

The learning experiences provide for one or more of the following objectives.

1. develop student content knowledge through exploration and analysis of a variety of primary resources from different time periods, subjects, or media formats.
2. differentiate student inquiry to challenge and support students with a broad range of skills in achieving state standards and curricular goals.
3. assess understanding through student demonstrations that exhibit empathy, explanation, self-knowledge, perspective, application of knowledge, and interpretation with/of the subject matter.
4. foster relationships in students among their experiences, local history, and the national collections of the LOC.
5. promote information literacy and technology skills in students through learning experiences that enable students to search for relevant information and develop critical thinking skills needed to understand information such as evaluating, interpreting, identifying patterns, and posing questions,.

An Adventure of the American Mind

Joining Educators and Students with Library of Congress Resources



Northern Virginia Partnership

Reviewer name _____ Title of lesson _____

Reflections:

Describe the strengths of the lesson in terms of the AAMNVA criteria:

-
-
-
-

Describe areas that need improvement in terms of the AAMNVA criteria:

-
-
-
-

Suggestions: what revisions would make the lesson more effectively meet the criteria?

-
-
-