

CURATORS:

EVALUATED BY:

TEAM EXHIBIT RUBRIC

	CONTENT	COMPLETE	VISUAL APPEAL
Beginning	Exhibit describes the changes in the assigned category. Some artifacts support the team's conclusions. Details and examples demonstrate little knowledge of time period.	Missing one or more required elements. OR, may be missing extensive required information <i>within</i> elements.	Design elements are distracting to viewer.
Developing	Exhibit describes the changes in the assigned category and attempts to address the consequences of these changes on ordinary Americans. Artifacts support the team's conclusions. Details and examples demonstrate some knowledge of time period.	Includes all required elements, but may be missing some required information <i>within</i> elements.	Evidence of attempt to use good design principles. Individual elements do not seem connected.
Accomplished	Exhibit describes the changes in the assigned category and the consequences of these changes on ordinary Americans. Artifacts support the team's conclusions. Exhibit panel and conclusion demonstrate critical thinking. Details and examples demonstrate good knowledge of time period.	Includes all required elements: exhibit panel, 3 artifact panels, a conclusion panel, and a credits slide.	Clear and easy to read. Design elements are consistent throughout presentation. All elements of exhibit appear to be part of a coherent whole
Exemplary	Exhibit tells the story of the changes in the assigned category and describes the consequences of these changes on ordinary Americans. Artifacts support the team's conclusions. Exhibit panel and conclusion demonstrate critical thinking. Details and examples demonstrate excellent knowledge of time period.	Goes beyond what is required to include more than 3 artifact panels and/or more extensive interpretation and discussion.	Clear, creative design. Design elements such as layout, font, color and graphics are consistent throughout presentation and enhance viewers' interest and enjoyment of exhibit.

INSTRUCTIONS TO EVALUATORS

1. View the exhibit together.
2. As a group, discuss the exhibit, and use the rubric on the back of this page to evaluate it.
3. Complete the following:
 - **One thing we learned from your exhibit is...**
 - **One thing we really like about your exhibit is...**
 - **One thing that we think you could do to make your exhibit even better is...**
 - **One question we have is...**